



Enrollment Information

PRESCHOOL 2017-2018 SCHOOL YEAR

PRESCHOOL AGES

Tiny Tots classes
3 years old by 12/1/2017
Pre- K classes
4 years old by 9/1/2017

SCHOOL HOURS

Program Options
9:00-3:00 p.m.
5 Day: Monday - Friday
3 Day: Monday, Wednesday,
Friday
2 Day: Tuesday, Thursday

Extended Daycare

7:00-9:00 a.m.
3:00-6:00 p.m.

Enrichment Classes

(care is provided between end of
school day and enrichment classes)
3:30-4:15 p.m.

SUMMER PROGRAM

June - August

We currently offer five
Preschool classes for fully
potty-trained children.

Thank you for your interest in Red Hill Lutheran School. Founded in 1961, Red Hill Lutheran School proudly celebrates its 56th year in operation for students in Preschool through Grade 8 (Enrollment packet for Grades K-8 is also available).

As an outreach ministry of Red Hill Lutheran Church, our primary objective is to provide a Christ-centered, well-balanced education that promotes the academic, spiritual, social, physical, and creative development of all students. We have earned our accreditation from National Lutheran School Accreditation (NLSA).

We believe all students are blessed with unique gifts, talents, and abilities.

Recognizing that children learn differently, we strive to create rich and varied activities that foster discovery, encourage genuine success experiences, build confidence, and promote positive self-esteem and individual growth. We are pleased to provide an exciting curriculum that emphasizes developmentally appropriate learning activities to prepare students for a life long love of learning.

*“ All students are
blessed with unique gifts,
talents, and abilities... ”*

Unique to our school are the after-school Enrichment Classes that vary each session. Please refer to the Extended Care Program for details.

We are selective in our admissions process in an effort to provide a safe and loving Christ-centered environment where all students have the opportunity to grow and succeed. With full capacity expected, we encourage you to review the enclosed information with prayerful consideration.

In His Service,
Dr. Paul Maquardt
Principal



PRESCHOOL DIRECTOR



Mrs. Josie Levesque serves as the Red Hill Lutheran Preschool Director and

has been working in this field for over 25 years. Mrs. Levesque earned her Early Childhood Education and Administration certificate from North Orange County Community College in Yorba Linda. "Miss Josie" enjoys working with the best of the best Early Childhood Educators in equipping our children with the tools to confidently and successfully access their world.

OUR FACULTY

Our faculty consists of qualified, talented, Christ-serving teachers. Many of our teachers exceed the State of California's Early Childhood Education requirements.

In addition, all teachers are trained in CPR and First Aid and have experience working with children.

TINY TOTS PROGRAM INFORMATION

The following curriculum topics are made available in the Tiny Tots classes for fully potty-trained students who are three years of age by December 1, 2017.

Literacy Development

- Begin to recognize name in print
- Begin to build small motor skills for printing letters
- Begin to recognize letters through a print-rich environment
- Begin to identify sounds in the environment and in speech
- Begin to recall and retell events and stories
- Build vocabulary to express ideas and feelings orally and appropriately

Math Development

- Explore number concepts with hands-on manipulatives and calendar activities
- Begin to identify geometric shapes: circle, square, triangle, rectangle
- Begin to sort by size, color, and shape
- Begin to identify primary colors
- Begin to understand 1 to 1 correspondence
- Count 1-10

Science Development

Students will be introduced to living and non-living science concepts through hands-on activities, group discussions and interactive centers.

- Explore hands-on gardening: planting and observation using their five senses
- Explore animals (pets) and sea life as well as their habitats
- Explore insects: cocoons, butterflies, metamorphosis and life cycles
- Explore weather conditions and seasons
- Encourage an awareness of the surrounding world: earth, air, water, and clouds
- Explore the concept of cause and effect while playing with balances, magnifiers, prisms and magnets.

Faith Development

Students will learn Bible stories through books, flannel board stories, props, prayer, puppetry, praise songs, and weekly community Chapel worship.

- Old and New Testament Stories
- Jesus as Savior and relationship with God
- Christian character qualities and traits

Social Emotional Interpersonal Skill Development

The following social skills are encouraged through daily routines and guidance:

- Cooperative play and communication with others
- Verbal expression of wants and needs
- Independent self-help skills
- Attention span, fine motor skills, and eye-hand coordination
- Manners, etiquette and responsibility of property both owned and borrowed
- Confidence, self-esteem, pride in accomplishments and self

Creative Fine Arts Development

Students participate in a developmental art program. The goal is to motivate and challenge children to explore ways of creating with a variety of mediums. The process of creating is more important than the product. Activities emphasize development of attention span, fine motor skills, and eye-hand coordination. Through a variety of art mediums, students learn color, lines, patterns, texture, space, and form.

PRE-KINDERGARTEN PROGRAM INFORMATION

The following curriculum topics are made available in the Pre-Kindergarten classes for students who are four years of age by September 1, 2017.

Literacy Development

Pre-Kindergarten students are introduced to pre-reading and oral language skills through a variety of age appropriate activities. Students are given many opportunities to:

- Print name, letters, words, journal
- Recognize alphabet, signs, symbols, sight words
- Build phonemic awareness; recognizing beginning and ending sounds
- Enhance vocabulary
- Express self orally, sharing ideas and feelings in complete sentences
- Build comprehension and interpretation skills
- Recall and retell events in sequence
- Recall parts of stories, songs, and finger plays
- Blend sounds to form words
- Recognize rhyming words
- Enhance visual discrimination

A writing center is also provided for experimental writing, scribbling, tracing, copying letters, words, and names. Students are regularly given the opportunity to dictate phrases and short stories in order to gain an understanding that print has meaning.

Math Development

Students are introduced to a variety of math concepts through hands-on activities, group discussions, and center activities. The following concepts are emphasized:

- Recognition of numbers 1-30
- Counting numbers 1-30
- Math concepts: bigger, smaller, add, subtract, same, more, less, equal
- Geometric shapes: circle, triangle, square, rectangle, oval, heart, star
- Comparisons: Graphs, Measurement, Weight, Sorting
- Spatial awareness: Left/Right, Above/Below, Front/Behind, Near/Far, Over/Under
- Sequences and Patterns

Science Development

Students will learn both natural (living) and physical (non-living) science through hands-on activities, group discussions and centers.

- Explore hands-on gardening: planting, observing, charting and hypothesizing change
- Explore chemical reaction; liquids and solids
- Explore and study animals (pets) and sea life as well as their habitats
- Explore and graph insects, cocoons, butterflies, metamorphosis and life cycles
- Explore weather conditions and seasons. Study celestial bodies: moon, stars, sun
- Explore earth, air, water, and cloud elements and properties
- Build observation and critical thinking skills
- Explore the concept of cause and effect, working with balances, magnifiers, prisms and magnets

The curriculum listed below is also included in the Pre-K Program. Please see descriptions on the previous page.

Faith Development

Social Emotional Interpersonal Skill Development

Creative Fine Arts Development

CURRICULUM & INSTRUCTION

The curriculum includes exciting materials from thematic units which will emphasize meaningful, skill building, hands-on activities, and experiences. All instruction is taught from a Christian perspective and is integrated with biblical truths and principles.

MUSIC & PERFORMING ARTS

Music and Performing Arts are important for developing the mind, spirit and body coordination and they are included in all Preschool classes. Voice, singing and confidence are emphasized. Opportunities for students to perform are offered at Chapel and special school events.

NON-DISCRIMINATION POLICY

Red Hill Lutheran School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities made available at the school. We do not discriminate on the basis of race, color, national or ethnic origin in administration of educational policies, athletic programs, and any other school administered programs.

ADMISSION POLICY

Students who meet the following eligibility requirements may apply to the school when the parent submits a completed Application Form with the non-refundable/non-transferable registration fee, current immunization record, birth certificate, proof of residency and completed state licensing forms.

1. Parents and the student must support our goals and purposes as a Christian school, including our Statement of Faith, Religious Belief Policy, and Covenant Commitment.
2. Students must be three years of age by December 1, 2017 and fully potty-trained to enroll in the Tiny Tots class and four years of age by September 1, 2017 and fully potty-trained to enroll in the Pre-Kindergarten class.
3. Student must pass entrance observation.
4. Continued enrollment eligibility is contingent upon a current family account balance as well as continued support and respect of school philosophies, beliefs, policies, procedures, administration, faculty, and staff.

Applications will not be considered until all required paperwork is submitted. Enrollment acceptance is determined upon review of the application packet. Priority consideration is given to current Red Hill Lutheran families, siblings, and alumni.

RELIGIOUS BELIEF POLICY

Red Hill Lutheran School (RHLS) is an outreach ministry of Red Hill Lutheran Church. RHLS welcomes students and families from a variety of Christian denominations and religious backgrounds. As a Lutheran Church, RHLS believes, teaches, and confesses the unchanging truth of Holy Scripture, subscribes to the Lutheran Confessions as true expositions of the Word of God, and professes the Christian faith as described in our Statement of Faith. Red Hill Lutheran Church and School is a member of Lutheran Congregations in Mission for Christ (LCMC), an association of Biblically and confessionally orthodox Lutheran Churches.

Students, parents, or family members who do not share these beliefs and practices agree to communicate their concerns in a manner that does not lead to division or disruption to the school day, the classroom setting, and the normal operation of the school or the school community.

Students, parents, or family members who disagree, in whole or in part, with the fundamental beliefs of RHLS, also agree not to behave and/or promote behavior or doctrinal positions contrary to these beliefs and practices on campus, at school sponsored events, or in any media form identified with RHLS.



13200 RED HILL AVENUE • TUSTIN • CA 92780
714-544-3132 • REDHILLSCHOOL.ORG

MISSION STATEMENT

Reach and serve our local community, equip their hearts, minds and souls, and release them into the world to share God's love.

PURPOSE STATEMENT

To develop, nurture, and equip students to positively impact their world for Jesus Christ through a Bible-based, well-balanced education.

VISION STATEMENT

Red Hill Lutheran School facilitates the recognition of each student's God-given gifts, so that, students acquire wisdom, knowledge, and a distinctly biblical worldview.

PHILOSOPHY OF EDUCATION

All students are blessed with unique gifts, talents, and abilities. Red Hill Lutheran School seeks to influence students toward a personal relationship with Jesus Christ. Recognizing that all students learn differently and possess unique God-given greatness, the faculty and staff at Red Hill Lutheran School are committed to individualizing learning activities while also maintaining high standards and expectations.